



## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<input type="checkbox"/> Name of the workshop participant	<input type="checkbox"/> Taciana de Lira e Silva
<input type="checkbox"/> Institution	<input type="checkbox"/> University of Ottawa
<input type="checkbox"/> E-mail address	<input type="checkbox"/> tdeli071@uottawa.ca
<input type="checkbox"/> Title of ECML project	<input type="checkbox"/> <b>“Inspiring language learning in the early years: Why it matters and what it looks like for children aged 3-12 years”,</b>
<input type="checkbox"/> ECML project website	<a href="https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningandteachingintheearlyyears/tabid/3015/language/en-GB/Default.aspx">https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningandteachingintheearlyyears/tabid/3015/language/en-GB/Default.aspx</a>
<input type="checkbox"/> Date of the event	<input type="checkbox"/> Sep. 12 and 13
<input type="checkbox"/> Brief summary of the content of the workshop	<input type="checkbox"/> <b>The workshop promoted teaching and learning languages through a plurilingual/intercultural approach focusing on children aged 3 to 12 years old. Resources were shared by the organizers and participants. Most importantly, participants had the opportunity to see how successful this approach can be and how motivated students become when they can share their identity with others.</b>
<input type="checkbox"/> What did you find particularly useful?	<input type="checkbox"/> <b>1-To learn about the plurilingual approach to education, which is not limited to language, in Europe.</b> <input type="checkbox"/> <b>2- To see how it is used in the classroom by educators and young students.</b> <input type="checkbox"/> <b>3- The resources shared by the leaders and participants.</b> <input type="checkbox"/> <b>4- The opportunity to network with educators from other countries.</b> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> How will you use what you learnt / developed in the event in your professional context?	<input type="checkbox"/> <b>I will attempt to disseminate the plurilingual approach to education. I don't believe it is as popular in Canada as it is in Europe, but since the Canadian cultural landscape has become even more diverse lately, plurilingualism will have an important role in the inclusion process of newcomer students to this country.</b>
<input type="checkbox"/> How will you further contribute to the project?	<input type="checkbox"/> <b>This seems to be a very inclusive approach to education, but I believe the citizenship ideal (cosmopolitan citizenship) should be embraced by the plurilingual approach.</b>

	<p>Cosmopolitan Citizenship education promotes the development of citizens of</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> the world, a process that can begin at a very young age. A world citizen professes allegiance to the whole planet and promotes peace, human rights and sustainability. In addition to promoting the plurilingual approach to education, I would be very happy to contribute to the inclusion of the cosmopolitan citizenship principle to this very powerful method.</li> </ul>
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Social and professional media</b> <ul style="list-style-type: none"> <li>colleagues</li> <li>professional journal</li> <li>website</li> </ul> </li> <li><input type="checkbox"/></li> </ul>

<p><b>2. Public information</b></p>
<p><b>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</b></p>
<p>Young children are usually curious, open to other cultures, and willing to take risks, which makes them great candidates to learn foreign languages. A globalized world needs global citizens who speak more than one language and are able to see otherness as sameness and vice-versa. Learning languages through the plurilingual approach, has the potential to promote the inclusion of all students in the learning process and also to nurture respect for other languages and cultures. Although the plurilingual approach can be successful in every classroom, the natural openness and curiosity of young children makes it the ideal method of education of plurilingual and monolingual children; after all the monolingual students also need to be prepared to live in a globalized world.</p>